James N Graham

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Education

University of Oxford, Oxford, UK	
DPhil Theoretical Physics	2020-present
MSc Mathematical & Theoretical Physics, Distinction	2017
Northwestern University, Evanston, IL	
BS Applied Mathematics, <i>summa cum laude</i>	2016
Teaching	
Teaching Assistant, Mathematical Institute, University of Oxford	Jan.—Apr. 2021
 Marked four General Relativity problem sheets for a total of eleven students split into two classes; 	
Description of the second state of the second state of the Microsoft Terrors	
 Presented at least one problem per class remotely with Microsoft Teams; Assisted class tutor in answering students' physical and mathematical questions 	
during classes.	
Mathematics Tutor, Washington, DC	2019-present
• Tutored a pair of brothers on topics from arithmetic with fractions and decimals	p
up to IB Analysis.	
Teaching Assistant, Department of Mathematics, Northwestern University	Sept. 2015—Mar. 2016
 Led a discussion section on calculus for one hour per week; 	
 Answered students' questions about questions from problem sets, including 	
occasionally typesetting and distributing solutions;	
 Invigilated and marked two department-wide quizzes and exams each term. 	
Employment	
Collections Invigilator, Pembroke College, University of Oxford	2022-present
• Facilitated the sitting of mock exams for as many as 60 students at a time;	·
 Informed the Academic Office of issues including missing exams and students. 	
Physics Aptitude Test Marker, Department of Physics, University of Oxford	Nov. 2021
 Developed a mark scheme for a small number of free-response problems; 	
 Worked with other markers to ensure the mark scheme was applied consistently. 	
Education Coordinator, Mathnasium of Tysons, Vienna, VA	Oct. 2019—Jul. 2020
 Maintained individualized curricula for more than 150 students to respond to 	
long-term learning needs and short-term school requirements;	
 Supervised more than 15 instructors to ensure consistent, responsive and 	
 personalized instruction; Managed relationships with parents to set expectations, report students' progress 	
 personalized instruction; Managed relationships with parents to set expectations, report students' progress and achieve learning goals; 	
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 personalized instruction; Managed relationships with parents to set expectations, report students' progress and achieve learning goals; Provided technical support and advice to help families transition from in-person to online learning. Research Assistant , Applied Mathematics, Northwestern University Modeled the activity and synchronization of a network of neurons using Python; Developed tools to visualize simulation data using MATLAB and Mathematica; Invesigated synchronization of neural firing in presence of periodic stimulus.	

Publications

Adams W, **Graham JN**, Han X, Riecke H (2019) Top-down inputs drive neuronal network rewiring and contextenhanced sensory processing in olfaction. PLoS Comput Biol 15(1): e1006611. https://doi.org/10.1371/journal.pcbi.1006611

Karamchandani, A. J., **Graham, J. N.**, & Riecke, H. E. (2018). Pulse-coupled mixed-mode oscillators: Cluster states and extreme noise sensitivity. *Chaos*, *28*(4), [043115]. <u>https://doi.org/10.1063/1.5021180</u>

Posters – Conferences – Schools – Seminars

EMBO Workshop on Physics of cells: PhysCell2022	Sept. 2022
International School on Biological Physics of Cells	Sept. 2022
XXVIII International Summer School Instituto Nicolás Cabrera	Sept. 2022
3CR Talk Series	May 2022
Pembroke Physics Society	May 2017

Skills

C++ • Python • LaTeX • Mathematica • Git • MATLAB • HTML • CSS Research • Communication • Teaching